Reconstruction and evidence

FIELD TRIP PACK / Family planner



Jamestown | Archaeology and encounters

Start with a question

How do original artifacts and modern reconstructions answer different questions?

Plan your outings

These are two independent outings or stops. Choose the order and pace that work for your family. Before leaving, use the official pages to check hours, tickets or passes, access, and closures. Bring this pack, a pencil, and a way to record details where permitted.

1. Jamestown Settlement

Official visit and planning information

2. Historic Jamestowne

Official visit and planning information

Adjust for your learner

Younger learners can draw and dictate. Older learners can distinguish observation from interpretation, cite a label or map, and explain where evidence is missing.

Wrap-up project

Write a museum label that names one thing we know and one thing we are still interpreting.

Our visit dates and one thing we need to confirm

A living-history reconstruction

OUTING 1 / Student field sheet



Name _____ Date _____

Your field task

Record one detail of a reconstructed place or object. Ask what evidence informed the reconstruction and what had to be inferred.

Sketch or diagram

What did you observe? What did you read or hear?

One question to investigate next