CARDINAL COMPASS HOMESCHOOL NETWORK

Who made a historic home work?

FIELD TRIP PACK / Family planner



Charlottesville | Homes and landscapes

Start with a question

How do two presidential sites tell the stories of households and enslaved people?

Plan your outings

These are two independent outings or stops. Choose the order and pace that work for your family. Before leaving, use the official pages to check hours, tickets or passes, access, and closures. Bring this pack, a pencil, and a way to record details where permitted.

1. Monticello

Official visit and planning information

2. James Monroe’s Highland

Official visit and planning information

Adjust for your learner

Younger learners can draw and dictate. Older learners can distinguish observation from interpretation, cite a label or map, and explain where evidence is missing.

Wrap-up project

Make a two-site comparison showing whose work each tour or exhibit makes visible.

Our visit dates and one thing we need to confirm

Design, work, and power

OUTING 1 / Student field sheet



Name _____ Date _____

Your field task

Identify one physical feature and describe the work it supported. Record a named person from the interpretation if available.

Sketch or diagram

What did you observe? What did you read or hear?

One question to investigate next